

Type I Sum of Squares ANOVA Report

Outcome: G3

Model order: school + studytime + school:studytime

Type I sums of squares are sequential.

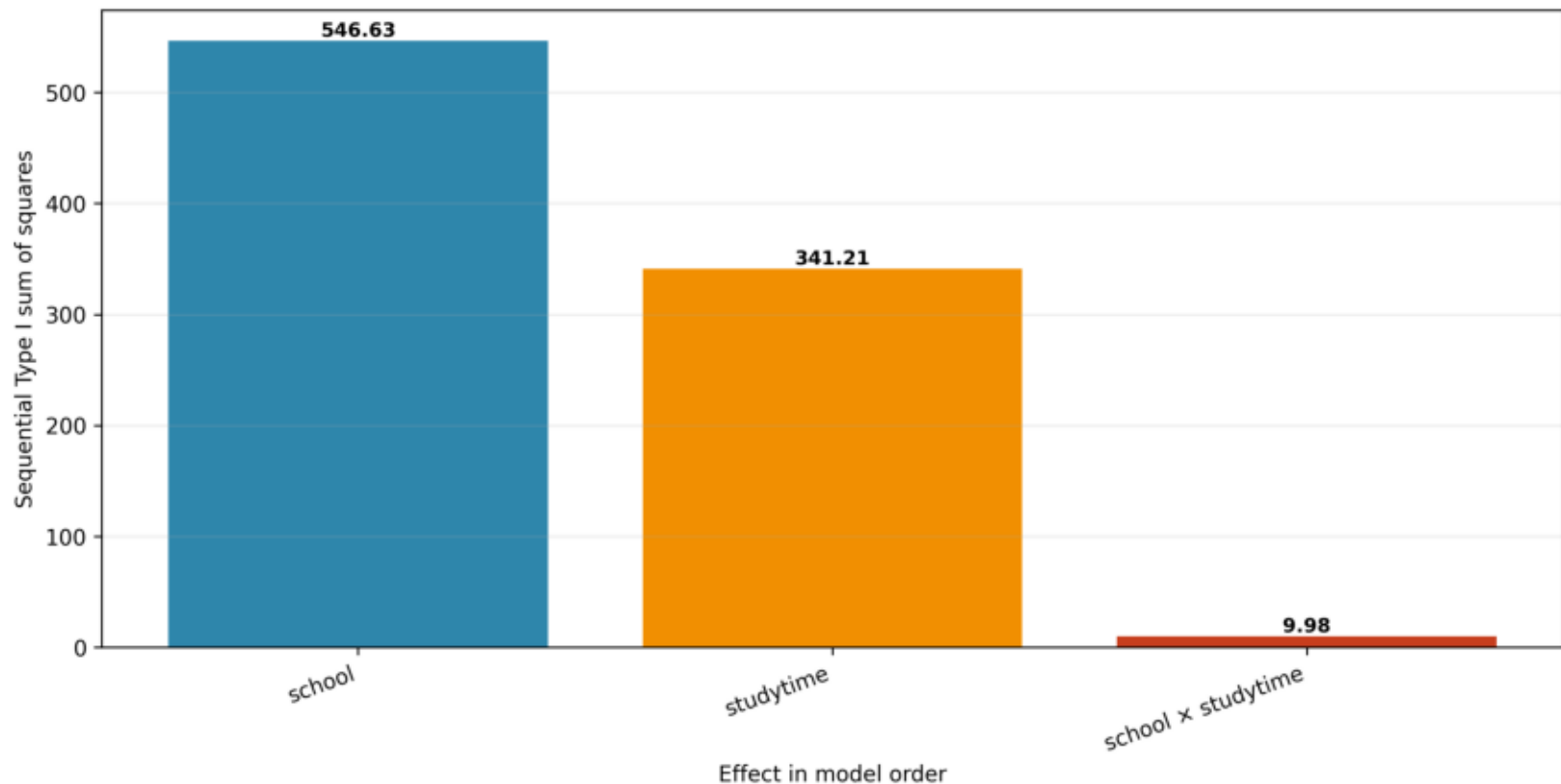
Each effect is tested after earlier effects have entered the model.

Main ANOVA table:

effect	df	sum_sq	mean_sq	F	PR(>F)	model_order	eta_squared_sequential	partial_eta_squared	decision_alpha_0_05
C(Q("school"))	1.0	546.628653	546.628653	59.737838	4.202088e-14	school first, then studytime	0.080823	0.085250	Reject H0
C(Q("studytime"))	3.0	341.211787	113.737262	12.429678	6.556833e-08	school first, then studytime	0.050451	0.054975	Reject H0
C(Q("school")):C(Q("studytime"))	3.0	9.981718	3.327239	0.363614	7.793037e-01	school first, then studytime	0.001476	0.001699	Fail to reject H0
Residual	641.0	5865.444406	9.150459	NaN	NaN	school first, then studytime	NaN	NaN	Not tested

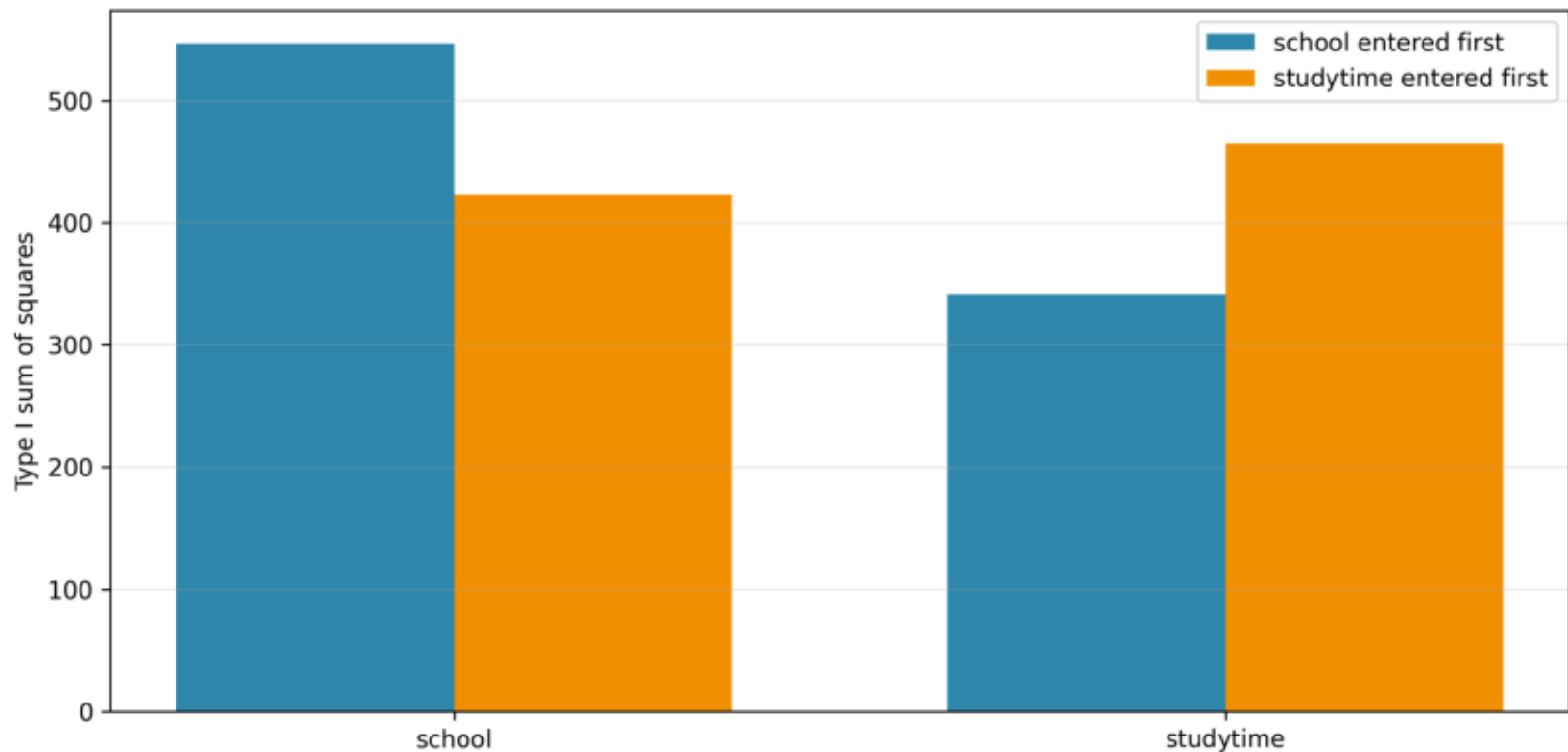
# Type I Sum of Squares by Effect

Model order: school first, then studytime, then interaction.



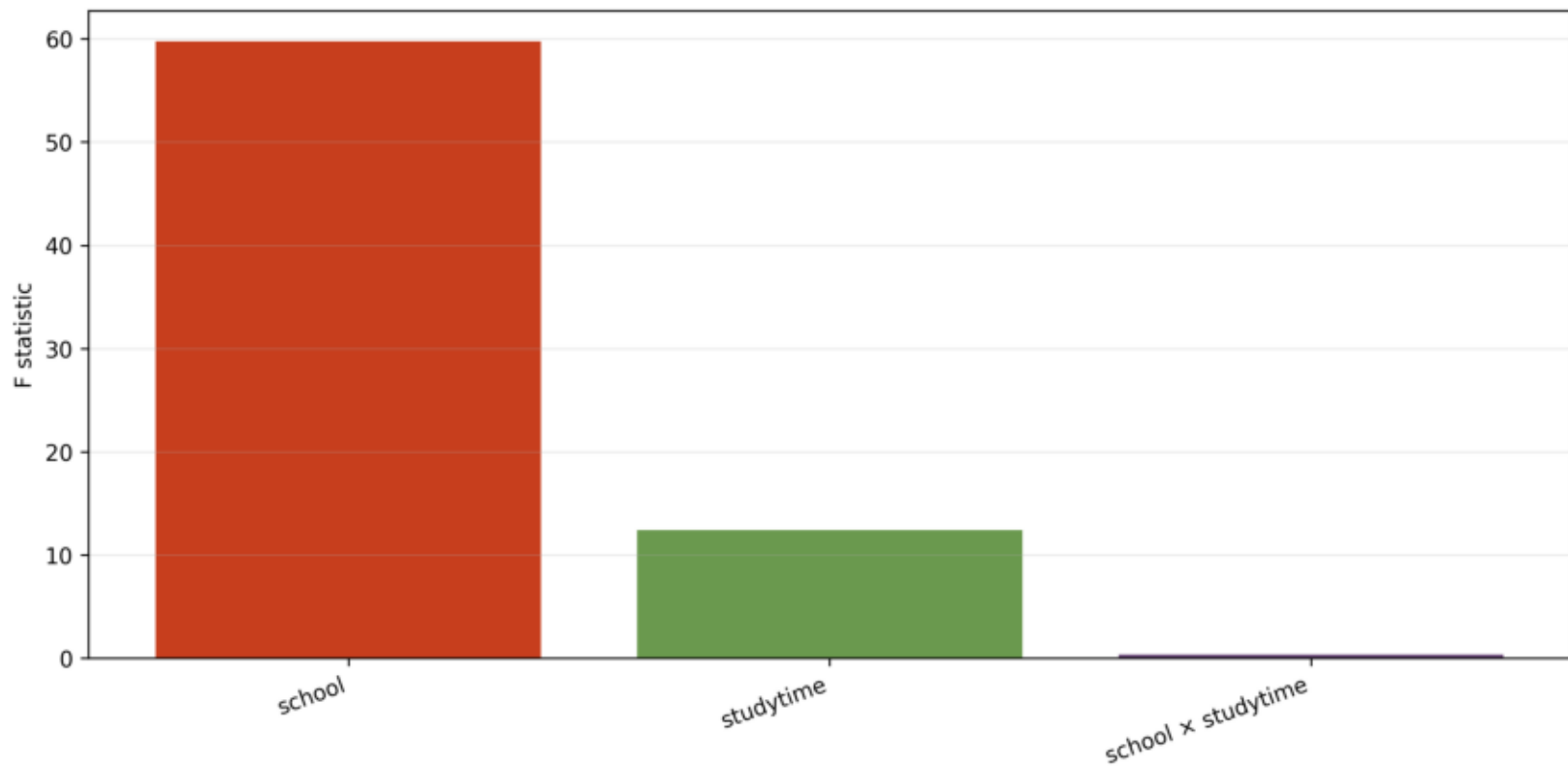
# Type I SS Changes When Model Order Changes

Sequential sums of squares are order-dependent in unbalanced designs.



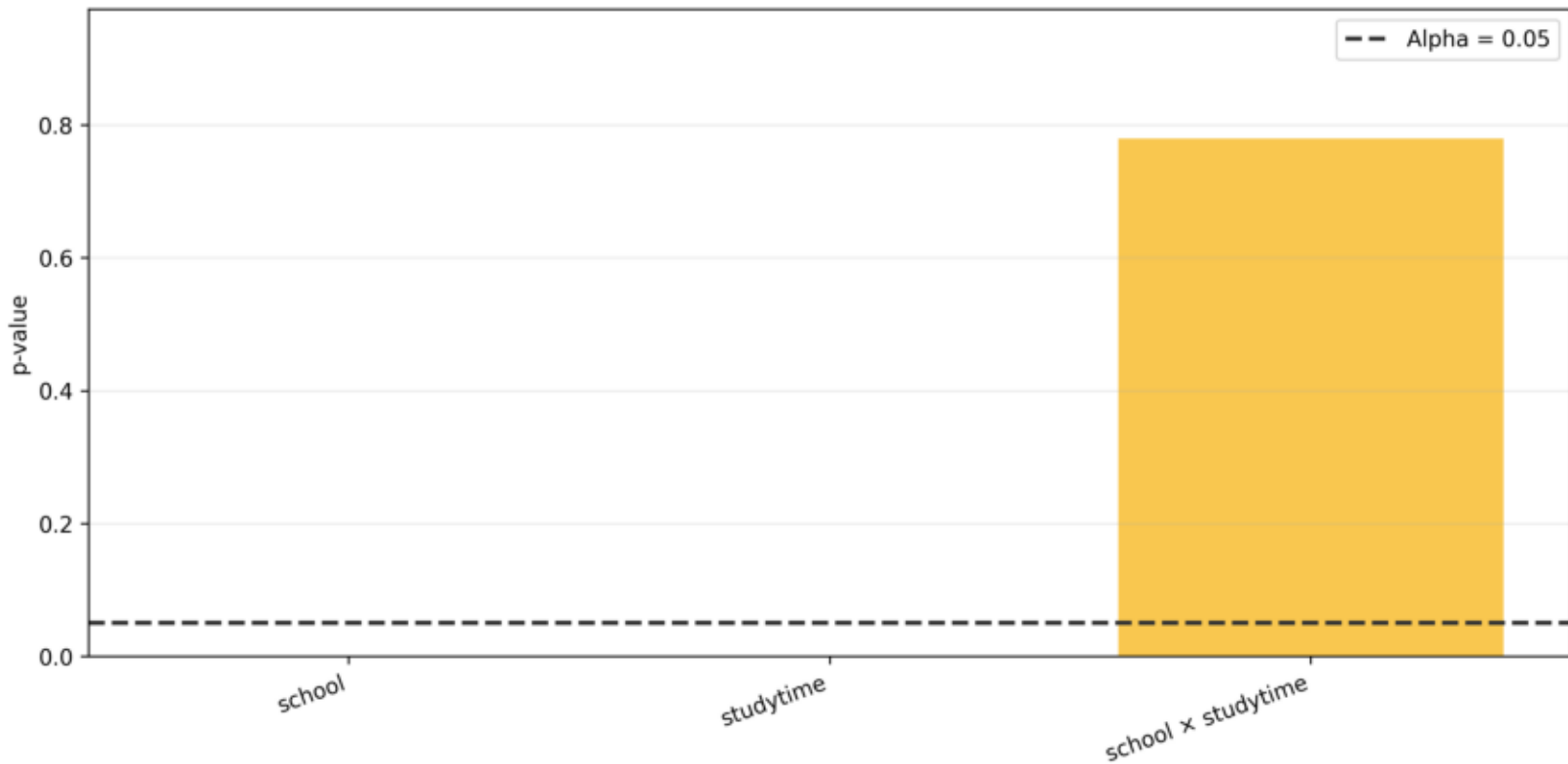
# Type I ANOVA F Statistics

F values test each effect after earlier effects in the sequence.



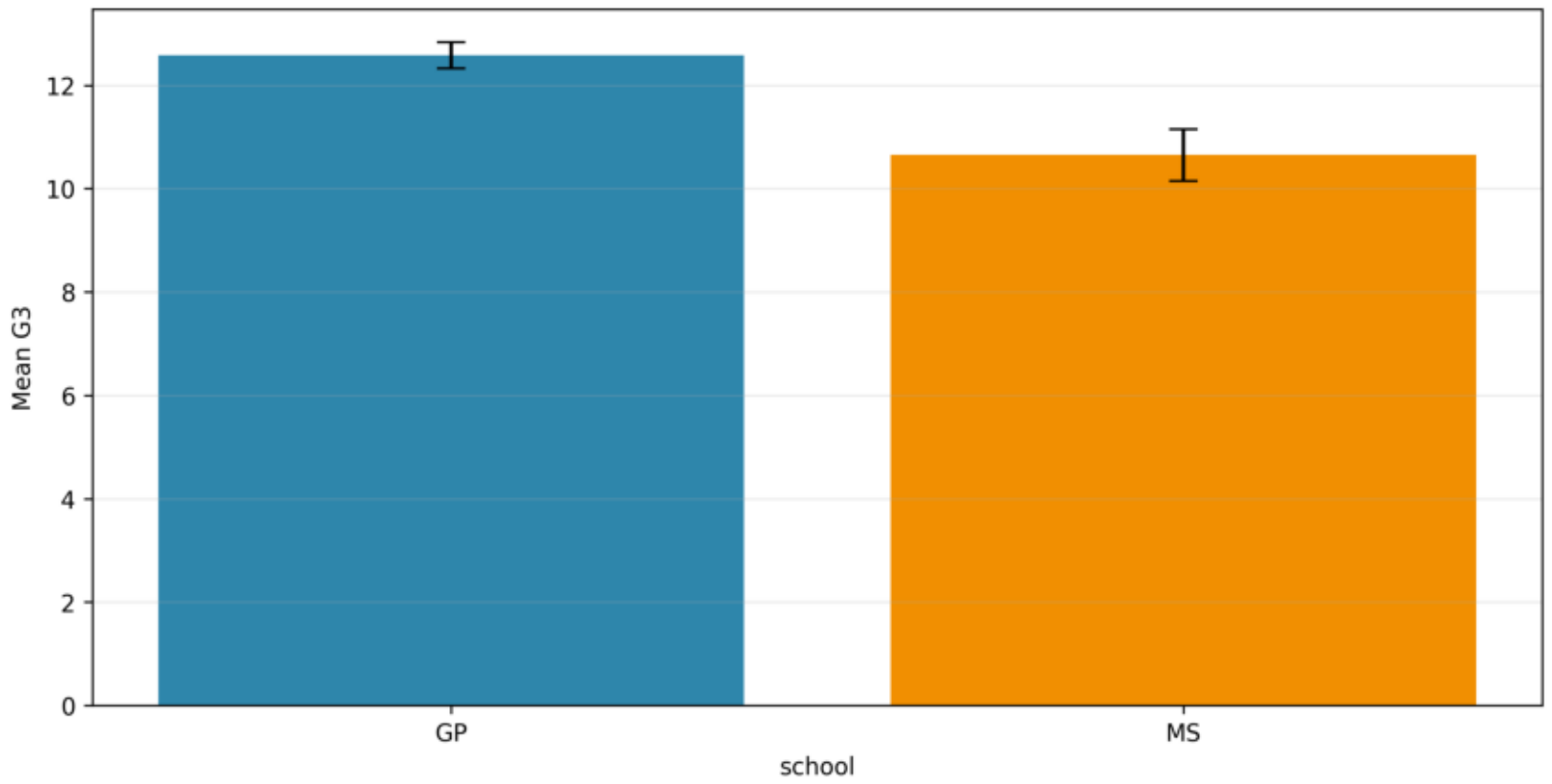
# Type I ANOVA p-value Decision

A p-value below alpha supports rejecting that sequential effect null hypothesis.



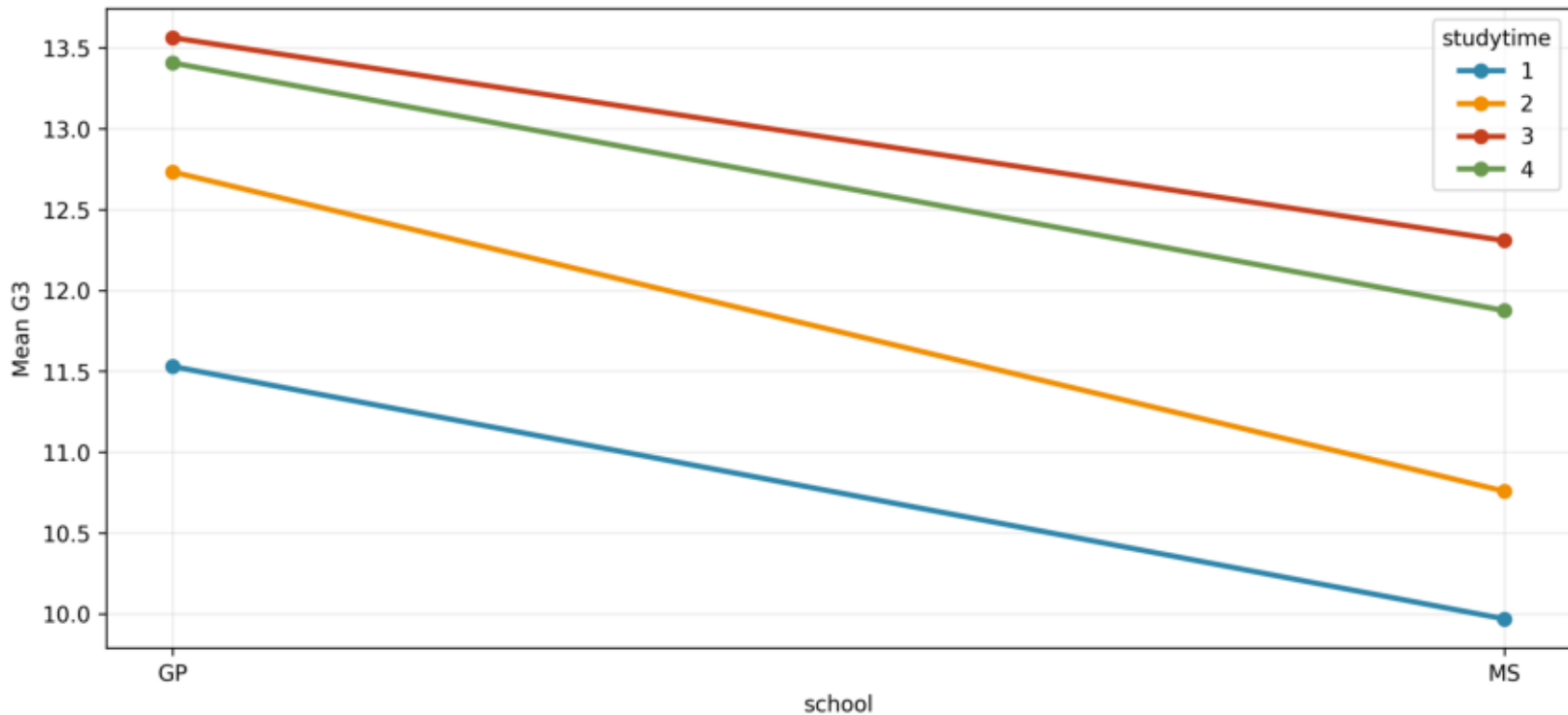
# Mean G3 by school

Group means provide context for the sequential ANOVA table.



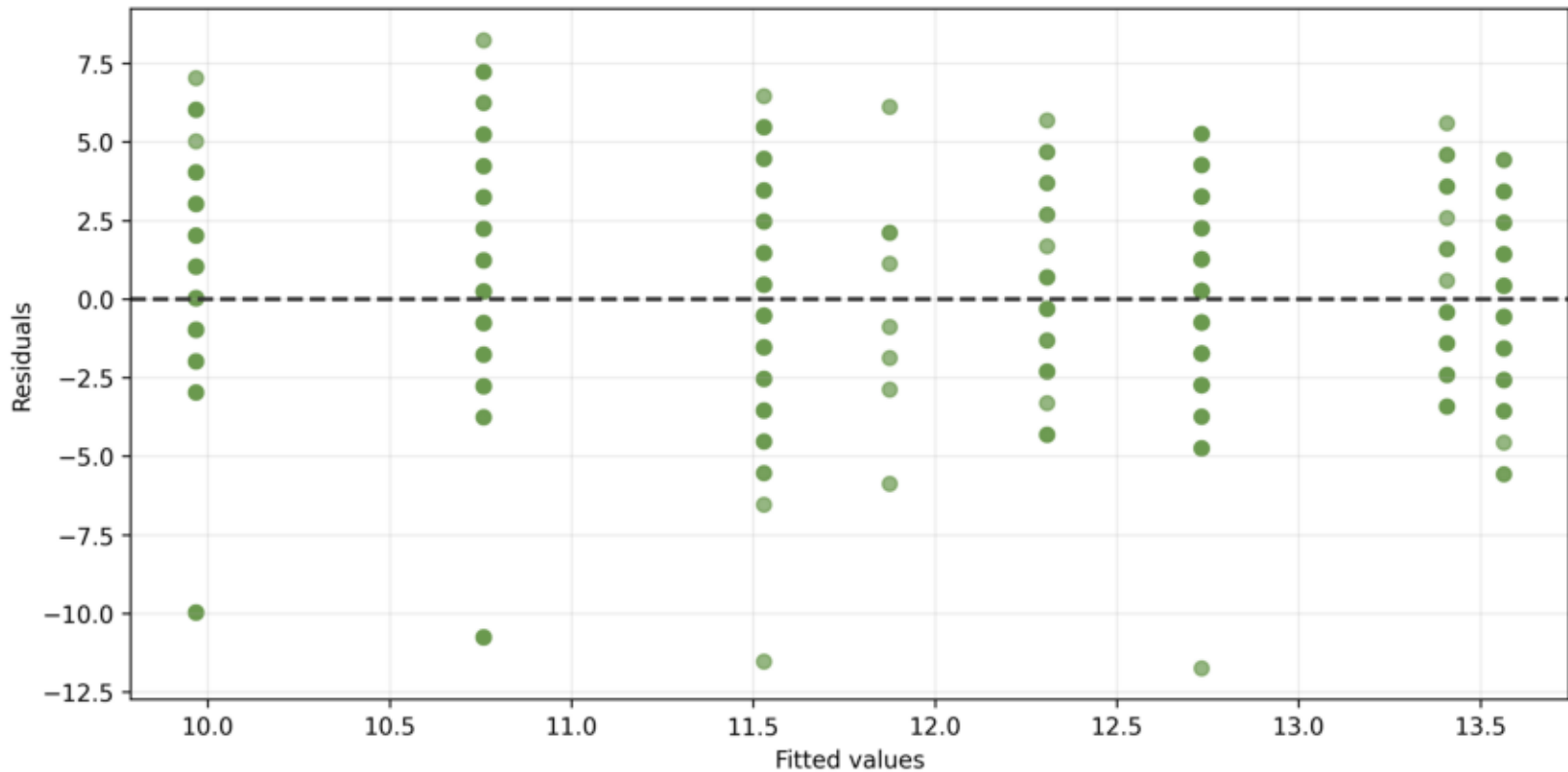
# Interaction Mean Pattern

Lines show whether the second factor has similar patterns inside first-factor groups.



# Residuals vs Fitted Values

A random pattern around zero supports the ANOVA model interpretation.



## Type I Sum of Squares ANOVA Table

Sequential SS is reported in the order terms are entered into the model.

Effect	df	SS	F	p	$\eta^2$ seq	partial $\eta^2$	Decision
school	1	546.6	59.74	4.202e-14	0.08082	0.08525	Reject H0
studytime	3	341.2	12.43	6.557e-08	0.05045	0.05498	Reject H0
school × studytime	3	9.982	0.3636	0.7793	0.001476	0.001699	Fail to reject H0